Chester County School District
509 District Office Drive
Chester, South Carolina 29706

2015

South Carolina
State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-12 District	**Superintendent:**	Dr. Agnes Slayman
Enrollment:	5,323 students	**Board Chair:**	Mrs. Denise Lawson
District Phone:	803-385-6122		
District Website:	http://www.chester.k12.sc.us/		

Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our district is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

Chester County School District is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by continually providing an environment that is not only safe and compassionate, but one that is academically rigorous and challenging. This expectation is realized through our mission: "A Great Place to Grow, Committed to the Excellence for ALL Students." We implement our mission with fidelity by challenging our students daily through rigorous, differentiated instruction by way of best practices in all classrooms, as well as by providing all of our teachers with ongoing professional development necessary for continued growth in student achievement.

Possessing world class knowledge is imperative for success. Chester County School District has made tremendous strides by increasing opportunities for students to gain world class knowledge throughout the past 3 years. These opportunities include being a Microsoft District through the Microsoft Education Alliance, along with partnering with business and community leaders, as well as higher education institutions such as York Technical College and the University of South Carolina Lancaster, to provide students with opportunities for multiple dual-credit courses, apprenticeships, and district-wide internet access. Other opportunities include involvement in the Youth Apprenticeship Program which is recognized by the United States Department of Labor, the hiTEC 1-to-1 Initiative, the literacy initiative, the S.W.A.T program, STEAM schools, and involvement in the World Class Scholars Program.
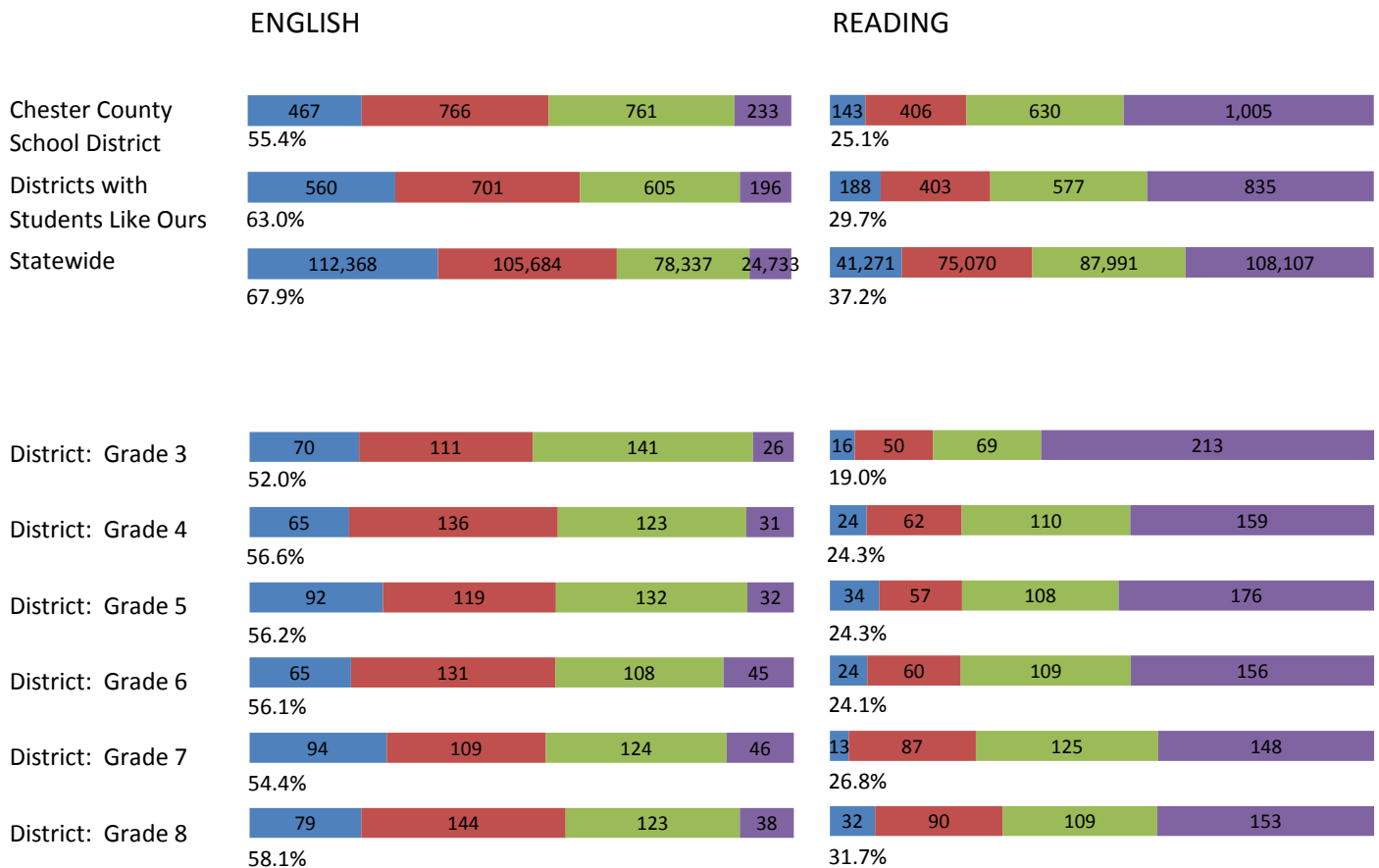
Developing world class skills, as well as life and career characteristics, combined with world class knowledge, allows for students to be well-rounded and prepared for college and the work place. Opportunities for gaining these skills and characteristics include PBIS and OLWEUS schools, CATCH and telemedicine programs which place emphasis on maintaining a healthy lifestyle, teacher collaboration through monthly district meetings, focusing on best practices and vertical articulation and horizontal alignment, and district-wide involvement in the annual Instructional Fair.

In Chester County School District, the success of all students is our top priority and we, along with parents, community members, and business leaders, share the responsibility to prepare our students to be life-long learners, equipped with world class knowledge, world class skills and life and career characteristics.

Dr. Agnes Slayman, Superintendent
Denise Lawson, School Board Chair

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

ENGLISH	READING

Chester County School District

ENGLISH: 467 | 766 | 761 | 233 — 55.4%

READING: 143 | 406 | 630 | 1,005 — 25.1%

Districts with Students Like Ours

ENGLISH: 560 | 701 | 605 | 196 — 63.0%

READING: 188 | 403 | 577 | 835 — 29.7%

Statewide

ENGLISH: 112,368 | 105,684 | 78,337 | 24,733 — 67.9%

READING: 41,271 | 75,070 | 87,991 | 108,107 — 37.2%

District: Grade 3

ENGLISH: 70 | 111 | 141 | 26 — 52.0%

READING: 16 | 50 | 69 | 213 — 19.0%

District: Grade 4

ENGLISH: 65 | 136 | 123 | 31 — 56.6%

READING: 24 | 62 | 110 | 159 — 24.3%

District: Grade 5

ENGLISH: 92 | 119 | 132 | 32 — 56.2%

READING: 34 | 57 | 108 | 176 — 24.3%

District: Grade 6

ENGLISH: 65 | 131 | 108 | 45 — 56.1%

READING: 24 | 60 | 109 | 156 — 24.1%

District: Grade 7

ENGLISH: 94 | 109 | 124 | 46 — 54.4%

READING: 13 | 87 | 125 | 148 — 26.8%

District: Grade 8

ENGLISH: 79 | 144 | 123 | 38 — 58.1%

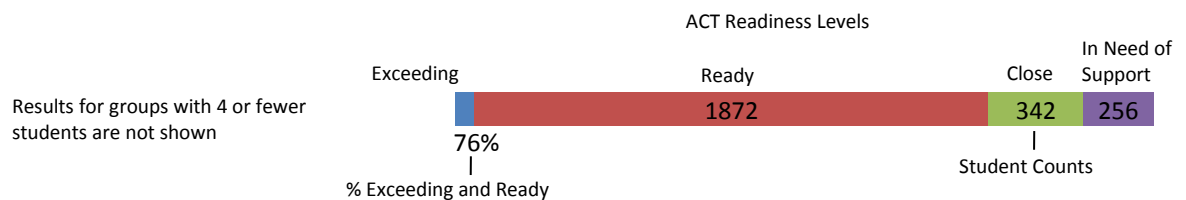READING: 32 | 90 | 109 | 153 — 31.7%

Abbreviations for Missing Data

N/A-Not Applicable   N/AV-Not Available   N/C-Not Collected   N/R-Not Reported   I/S-Insufficient Sample

KNOWLEDGE

MATHEMATICS

Chester County School District	174	566	934	554
33.2%				
Districts with Students Like Ours	254	538	821	453
40.3%				
Statewide	59,092	90,980	114,023	57,428
46.7%				

District: Grade 3	49	114	135	50
46.9%				
District: Grade 4	23	120	173	39
40.3%				
District: Grade 5	34	122	192	27
41.6%				
District: Grade 6	23	95	150	81
33.8%				
District: Grade 7	15	74	151	133
23.8%				
District: Grade 8	27	36	118	203
16.4%				

WRITING

18	384	1,154	569	
18.9%				
22	364	1,070	491	
19.7%				
5,426	68,628	165,272	64,594	
24.4%				

27	170	128	
8.6%			
39	259	48	
11.5%			
32	180	155	
8.7%			
10	107	157	63
34.8%			
93	180	94	
25.3%			
6	86	208	81
24.2%			

ACT Readiness Levels

Results for groups with 4 or fewer students are not shown

Exceeding	Ready	Close	In Need of Support
	1872	342	256

76%

% Exceeding and Ready

Student Counts

Abbreviations for Missing Data
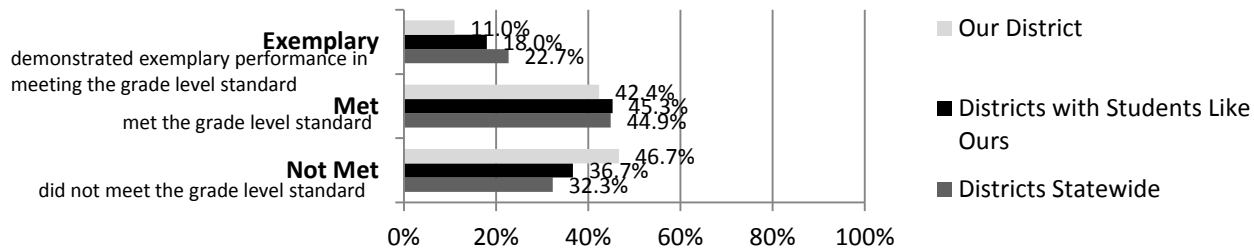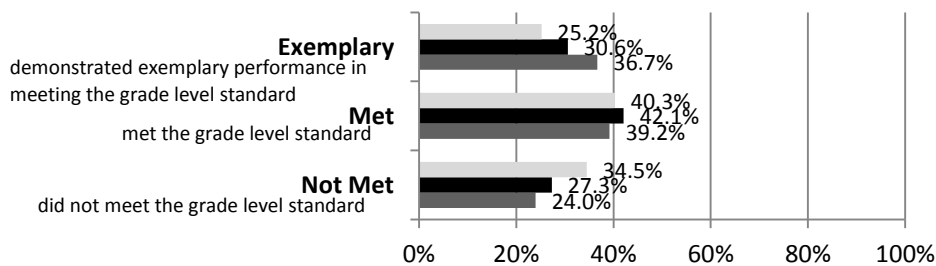
N/A-Not Applicable   N/AV-Not Available   N/C-Not Collected   N/R-Not Reported   I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science

Exemplary
demonstrated exemplary performance in meeting the grade level standard
- 11.0%
- 18.0%
- 22.7%

Met
met the grade level standard
- 42.4%
- 45.3%
- 44.9%

Not Met
did not meet the grade level standard
- 46.7%
- 36.7%
- 32.3%

Legend:
- ☐ Our District
- ■ Districts with Students Like Ours
- ■ Districts Statewide

Social Studies

Exemplary
demonstrated exemplary performance in meeting the grade level standard
- 25.2%
- 30.6%
- 36.7%

Met
met the grade level standard
- 40.3%
- 42.1%
- 39.2%

Not Met
did not meet the grade level standard
- 34.5%
- 27.3%
- 24.0%

Science SCPASS

Our District: Percent Met and Above for each grade level				
4th grade	5th grade	6th grade	7th grade	8th grade
60.0	56.8	52.3	46.8	49.1

Social Studies SCPASS

Our District: Percent Met and Above for each grade level				
4th grade	5th grade	6th grade	7th grade	8th grade
75.8	63.5	74.3	48.7	64.8

Note: Results include SC-Alt assessment results.

Exemplary   **"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.

Met   **"Met"**: student met the grade level standard.

Not Met   **"Not Met"**: student did not meet the grade level standard.

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KNOWLEDGE

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours	State
Algebra 1/Math for the Technologies 2	88.4	83.7	85.7
English 1	69.5	68.7	75.1
Biology 1	70.1	71.0	77.8
US History and the Constitution	53.3	59.8	69.1
All Subjects	71.1	71.3	77.3

Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015

	Composite	English	Mathematics	Reading	Science
District	16.3	14.6	16.5	16.5	17.3
State	17.9	16.5	18.1	18.3	18.2
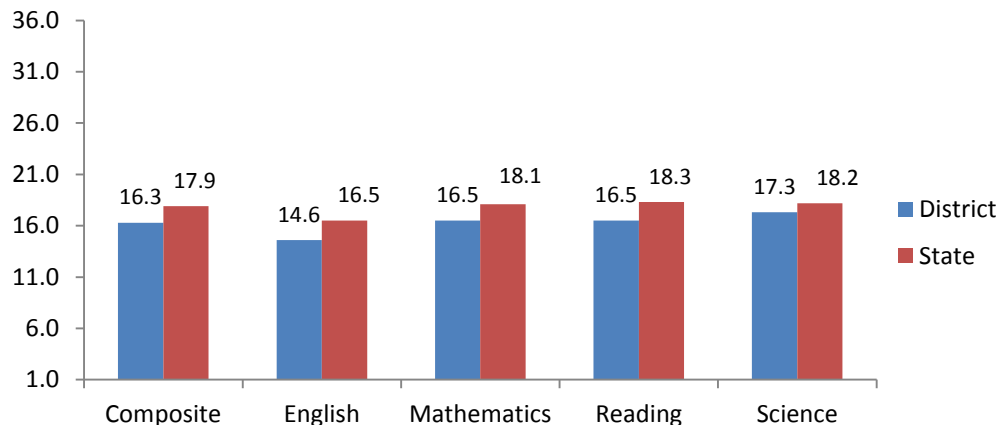
Average ACT Score Achieved by Students: Writing

	Writing
District	12.2
State	13.9
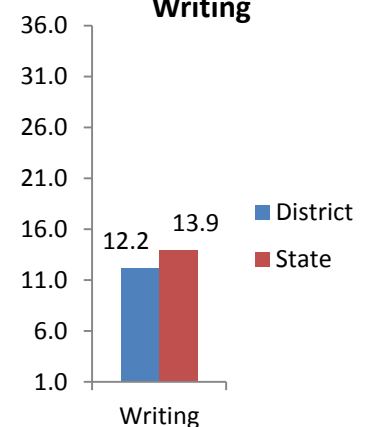
Percent of Students in District Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	**Math** Benchmark Score: 22	**Reading** Benchmark Score: 22	**Science** Benchmark Score: 23	All 4 Subjects
25.1	9.5	11.1	10.2	4.1

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

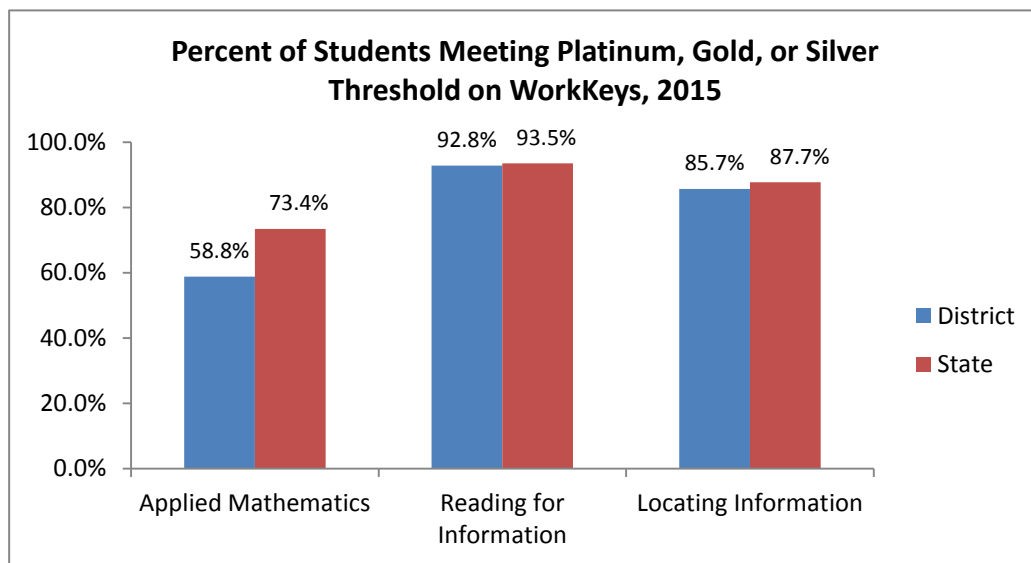N/A-Not Applicable   N/AV-Not Available   N/C-Not Collected   N/R-Not Reported   I/S-Insufficient Sample

KNOWLEDGE

ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015

	District	State
Applied Mathematics	58.8%	73.4%
Reading for Information	92.8%	93.5%
Locating Information	85.7%	87.7%

District SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
21.3	488	497	478	1464

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

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OUTCOMES

State Graduation Rate	
Four-Year	**Five-Year**
80.3	82.0

District Four-Year Cohort Graduation Rate			
2015	**2014**	**2013**	**2012**
81.6	75.1	73.3	70.8

District Five-Year Cohort Graduation Rate			
2015	**2014**	**2013**	**2012**
76.1	76.4	74.0	75.1

Percentage of Seniors Eligible for LIFE Scholarship	
District	**State**
35.5	**42.2**

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014	
District	**State**
57.8	**70.3**

OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our District	Change from Last Year	Districts with students like ours
Students (n = 5,323)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	80.6	Down from 82.9%	N/A
Attendance Rate	94.4	Down from 95.6%	94.7
With disabilities	12.4	Down from 12.5%	14.1
Out of school suspensions or expulsions for violent and/or criminal offenses	1.2	Down from 1.4%	1.0
Percentage of students served by gifted and talented programs	12.9	Down from 13.6%	11.5
Enrolled in AP/IB programs	13.3	Down from 99.0%	10.1
Successful in AP/IB programs	16.9	Down from 32.4%	41.9
Career/tech students in co-curricular organizations	2.3	N/A	3.1
Enrollment in career/technology courses	N/A	N/A	-18.0
Students participating in work-based experiences	7.5	N/A	4.8
Number of seniors who have completed FAFSA forms	199	N/A	183
Percentage of seniors completing college applications	100.0	N/A	89.8
Number of students in dual enrollment courses	76	Down from 101	83
Success rate of students in dual enrollment courses	100.0	N/A	98.8
Annual dropout rate	3.5	Up from 3.1%	2.1
Dropout recovery rate	0.0	N/A	1.6
Percentage of students retained	3.0	Down from 3.5%	2.4
Enrolled in adult education GED or diploma programs	83	Down from 88	40
Completed adult education GED or diploma program	21	Down from 28	6
Teachers (n = 371)			
Percentage of teachers with advanced degrees	58.8	Down from 61.3%	58.8
Percentage of teachers on continuing contract	72.8	Up from 71.9%	79.5
Teachers returning from previous year	89.5	Down from 90.9%	89.1
Teacher attendance rate	94.5	Down from 94.6%	94.8
Average teacher salary*	$48,202	Up 0.3%	$46,757
Professional development days / teacher	N/AV	N/A	N/AV
District-issued technology devices per teacher	N/A	N/C	N/A
Percentage of classes not taught by highly qualified teachers	3.5	Up from 1.5%	3.5
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.7

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OPPORTUNITIES

	Our District	Change from Last Year	Districts with students like ours
District			
Superintendent's years at district	3.0	No change	5.5
Student-teacher ratio in core subjects	13.5 to 1	Down from 19.5 to 1	21.1 to 1
Prime instructional time	88.1	Down from 89.1%	88.2
Opportunities in the arts	Excellent	No change	Excellent
Opportunities in foreign languages	Excellent	N/A	Excellent
Number of schools with AdvancEd (SACS) accreditation	9	Down from 12	N/A
Parents attending conferences	100.0	No change	100.0
Bandwidth capacity per student	50-100 Mbps	N/C	N/A
Number of schools with classroom wireless access	10.0	N/C	N/A
Do any schools plan to implement one-to-one computing	Yes	N/C	N/A
District-issued learning devices per student	N/A	N/C	N/A
Do any schools offer online or blended (50% online) courses	No	N/C	N/A
Dual enrollment courses offered	6	N/A	13
Dollars spent per pupil**	$9,543	Up 2.9%	$9,569
Percent of expenditures for instruction**	52.2	Up from 51.7%	50.9
Percent of expenditures for teachers' salaries**	54.2	Up from 53.6%	53.0
Average administrator salary	$74,195	Up 1.1%	$81,241

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of District

Year	Absolute Rating	Growth Rating
2014	Average	Below Average
2013	Average	Average
2012	Average	Average

Based on state law, districts will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

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